

# Year Group: 6 Summer Term

## Theme: Roots and Routes (Migration)

<u>Literacy</u>		Units:	<u>Maths</u>
<p>Titles of texts covered:</p> <p>Journey to the River Sea – Eva Ibbotson</p> <p>Shakespeare week (Julius Caesar)</p>	<p>Text Types:</p> <p>Recount (memories), Report, Narrative –Scripts, letter writing based on migration</p> <p>Poetry – Personification poems.</p> <p>Debating linked to deforestation of the Amazon and migration to various places/learning languages. Persuasive letters.</p> <p>Narrative story set in the Amazon</p> <p>Spelling – Vocabulary must be learned in context.</p> <p>Vocabulary development to be taught weekly</p>	<p>See school medium term plan and objectives</p>	<p>Cross Curricular Opportunities:</p> <p>Changes in temperature.</p> <p>Transformations/translations.</p> <p>Data handling investigation about temperature and deforestation rates (theme week)</p> <p>Data on migration statistics.</p>

Guided reading links:

Moving on.

Visits and Visitors: Marine biologist for a day (12<sup>th</sup> June)

Raise money through movie night for KS2 – Year 6 children to plan and organise event

French café’ – Younger chn to be invited to year 6 for a French café’ afternoon (link to MFL) to raise money

Arts (art, music and dance)	DT and Enterprise	Humanities RE, Geography and History)	Sciences and Scientific Enquiry	PSHE and Global Curriculum	MFL	Physical Education
Songs with suitable theme, e.g. songs from	Make £10 blossom project (individual class projects-bake sale/ football training)	Geography –Climate change in the Amazon (theme week)	<ul style="list-style-type: none"> <li>Materials</li> <li>Physical Processes</li> <li>Life Processes and Living Things</li> </ul> <p>Evolution and inheritance</p> <p>Animals including humans: Diet and</p>	<p>Jigsaw curriculum</p> <p>School nurse</p>	As unit plans.	Sports coaching.

<p>different cultures/national anthems</p> <p>Art – Artwork from different places (migration routes) Amazon artwork.</p> <p>International day – Children to set up an activity from another country and other children to come and experience the activity.</p>	<p>Designing/making as preparation and then selling products to make a profit.</p> <p>Designing methods of transport, e.g. plane/boat and investigating which designs will be most efficient.</p>	<p>RE - Hopes and visions – link to where you want to travel to</p> <p>The Americas -The Amazon (Theme week)</p> <p>Map work linked to South America – 6 figure grid references Migration routes (to and from Hull and places travelled through, past and present).</p>	<p>lifestyle</p> <p>See target booklets</p>			
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Switched on computing SOW/ research and presentations.

Use of internet for research purposes. Multimedia presentations to show findings.

