

Year Four

Year Group: Year 4 Term 2 – Spring

Theme: Made in Hull – Why are Needlers important to Hull?

Literacy

Titles of texts covered:

- Charlie and the Chocolate Factory
- Charlie and the Chocolate Factory – A Play
- Hansel and Gretel – short story
- Chocolate Cake – Michael Rosen

Text Types:

- Information Texts
- Imaginative stories
- Play script
- Letter
- Poetry

Guided reading links:

- Hansel and Gretel
- Chocolate Cake – by Michael Rosen
- Chocolate Monster by Jan Allison

Visits and Visitors:

- Judy – sugar crafts
- Hull College – sugar work
- Mr Andrews (ICT)
- Possible visit to John Bulls Confectioners (Bridlington)
or
- Possible visit to York Chocolate Story (York)

Maths

Units:

A3-E3

Cross Curricular Opportunities:

- Directional/positional language linked to map work – Where does sugar come from?
Distribution of sweets
- Shape linked to packaging design
- Measure – measuring recipes

| Arts (art, music and dance) | DT and Enterprise | Humanities (RE, Geography and History) | Sciences and Scientific Enquiry | PSHE and Global Curriculum | MFL | Physical Education |
|--|---|--|---|--|---|-----------------------|
| <p>Collage using sweet wrappers.</p> <p>Create large scale sweet models.</p> <p>Tudor Rose repeating pattern designs.</p> <p>Stitched Tudor Rose broaches.</p> <p>Use sketchbooks to:</p> <ul style="list-style-type: none"> • make accurate drawings of boiled sweets. • Planning stages to create a scene from the key text – in the style of Quentin Blake • Practice skills to link with Pop Art style <p>Links to: Claus Oldenburg Andy Warhol Quentin Blake</p> <p>Trumpets</p> | <p>Design a logo for Made in Hull – to be used for enterprise and DT products.</p> <p>Items created for the Friendship Fair.</p> <p>Tudor Cottage models.</p> <p>Design own sweets and packaging.</p> | <p>Use 8 points of compass, symbols & keys.</p> <p>Where does sugar come from?</p> <p>How and where is sugar distributed? (Timeline of sugar from start to end – could link to science with teeth and digestive system)</p> <p>William Wilberforce and the links to the slave trade.</p> | <p><u>States of matter</u> Classifying solids, liquids and gases. Understanding the properties of melting and cooling – like to sweets and chocolate. (test the melting points of different sweet items?)</p> | <p>Keeping fit and healthy</p> <p>Changing bodies</p> <p>Harmful substances</p> <p>Personal Safety</p> <p>British Values</p> | <p>☑ Listen & engage</p> <p>☑ Ask & answer questions</p> <p>☑ Speak in sentences using familiar vocabulary</p> <p>☑ Develop appropriate pronunciation</p> <p>☑ Show understanding of words & phrases</p> <p>☑ Appreciate stories, songs, poems & rhymes</p> <p>☑ Broaden vocabulary</p> | <p>Sports coaches</p> |

ICT links:

- Switched on Computing
- Data Handling & problem solving
- Research project about Frederick Needler
- Animations linked to reasoning
- Mr Andrews visit

Celebration Events

Week Beginning 06/02/2017

Enterprise Fair

Week Beginning 13/02/2017

Theme week – Tudors.