

Year 2 Spring 1

	Wk 1 04/01/17	Wk 2 09/01/17	Wk 3 16/01/17	Wk 4 23/01/17	Wk 5 30/01/17	Wk 6 06/02/17	Wk 7 13/02/17
Maths	<p align="center"><u>Multiplication and Division</u></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>			<p align="center"><u>Measurement: Money</u></p> <p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value (link to number bonds for 10, 20 and 100). Find different combinations of coins that equal the same amounts of money. (link to place value – different representations). Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. (see calculation objectives).</p>		<p align="center"><u>Number: Fractions</u></p> <p>Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of a length, shape, set of objects or quantity. (link to capacity). Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>	
CLIC	<p>Counting: counting in 2s, 5s, 10s Learn Its: x2, x5, x10 and related division facts It's Nothing New: Jigsaw numbers (pairs totalling 10, 20 and 100) Calculation: 4 a day (one calculation of each type everyday)</p>						
Literacy	<p align="center"><u>Jackson's Bakery</u></p> <p>Research, make notes and write a report</p>	<p align="center"><u>Instructions</u></p> <p>Read and follow instructions to bake bread. Write own instructions linked to bread (making, washing hands ...)</p>		<p align="center"><u>Little Red Hen</u></p> <p>Character descriptions Retell a known story Change a known story</p>			
GPS	Spring 1 test	<p align="center">Contractions – apostrophes for missing letters Apostrophes for possession Homophones and near homophones Identifying and using correct punctuation Compound words Identifying and using adjectives, nouns and adverbs</p>					Repeat Spring 1 test
Science	<p align="center"><u>Animals including humans</u></p> <p>Animals, including humans, have offspring which grow into adults. (Link to 'Little Red Hen' – life-cycle of a hen.) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. (link to DT – creating a healthy sandwich/pizza)</p>						
Art	Link to computing – use photos of children to create large collages of significant Hull landmarks.						

DT	<u>Cooking and Nutrition</u>	
	Use the basic principles of a healthy and varied diet to prepare dishes. (Link to ‘Little Red Hen’ and science – making bread, healthy sandwich/pizza). Understand where food comes from. (Link to ‘Little Red Hen’ and visit (Farm or Tesco). Taste tests – favourite bread (Maths link - collect and record results in graphs and charts. Use to answer questions).	
History	Research who/what was made in Hull.	<u>Hull Mascots</u> Find out about famous/well known Hull mascots – who created them? When were they introduced? Reasons for design? Design own Hull Mascot for 2017.
Geography	Where is Hull?	Find out about significant landmarks, people, products and where they are in Hull.
RE	<u>Unit 2.2 – Believing</u> Link to Jewish belief of Shabbat (link to bread).	
Computing	<u>We are photographers</u> Take photos of each other for artwork Take photos of Hull linked to Made in Hull theme Mr Andrews project	
Music	Charanga unit Famous Hull musicians/bands	
PSHE	Jigsaw Curriculum Piece 3	
PE	Planned and taught by PE coaches	
	Steps to Success – resilience (class based lesson).	