

FS2 Spring Term Planning

Spring Term 1	
Topic	Links to Development Matters
<p>Week 1 - 3 - Traditional Tales - The 3 Little Pigs-</p> <p>Books: The 3 Little Pigs Buildings, Homes - How's it made? What's it made from? (building facts books)</p> <p>Links to buildings and other structures in Hull</p>	<p>PSED - SC&SA / C&L - L&A, U, S / UTW - PC/TW/T</p> <p>Talking about families and the type of buildings they live in. Looking at different types of house and investigating different materials.</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences Writing a story Responding to stories by answering and asking questions C&L (L&A, S, U) Using Talk for Writing strategies to support writing</p> <p>Math - Number House numbers - Estimating and counting how many houses in their street? Solving addition and subtraction problems.</p> <p>Maths - SSM Looking at the size of buildings in Hull. Shapes, Weighing materials. Looking at and using coins to buy a range of materials and objects with. Adding coins together. Using money in subtracting activities</p>

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	<p>UTW - (TW, T) Construction/Looking at materials Looking at how technology plays a part in building.</p> <p>EMM - BI/EAD Role play of focus story /use of repeated refrains used throughout 3LP story Using a variety of tools to constructing models PD (M&H)</p>
<p>Week 4 - 5 - Traditional Tales - Little Red Riding Hood</p> <p>Books: Little Red Riding Hood Forest Stories</p>	<p>PSED - SC&SA / C&L - L&A, U, S / UTW - PC Understanding stranger danger Expressing different emotions (how each character feels at certain times in the story) Listing foods to take in basket (literacy or circle time) Joining in with family customs Talking about past and present experiences</p> <p>Maths - N/SSM Counting food in the basket Adding/subtracting food for grandma Distance Directions / positional language</p> <p>L - R & W / PD - MH Segmenting and blending sounds for reading and writing Writing CVC words Forming recognizable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences</p>

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	<p>Writing a story Responding to stories by answering and asking questions C&L (L&A, S, U) Using adjectives to describe characters and settings. Segmenting and blending for reading</p> <p>UTW - PC Family traditions Stranger Danger</p> <p>UTW - T Direct a bee-bot to Grandma's house</p> <p>EAD - EMM Construction/Selecting resources/Appropriate tools</p> <p>EAD - BI RP in the home corner / use of language from story / taking on the role of particular characters</p>
<p>Week 6 - 7 - Traditional Tales - Little Red Hen</p> <p>Books: Little Red Hen Baking recipe books</p> <p>Link for story online : http://www.education.com/game/little-red-hen/</p>	<p>PSED - MR SCSA MFB Talking about the different characters in the story and discussing what makes a good friend / how its kind to help people etc</p> <p>C&L - L&A, U, S Understands the use of objects (oven / microwave / freezer) Listening to and answering a range of questions about a story.</p> <p>Maths - SSM Shape/Size/Length of foods Capacity focus (baking bread) Sharing between friends</p>

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	<p>L - R & W / PD - MH Rhyming words with Hen ... Initial sounds Segmenting and blending for reading and spelling Writing CVC words Forming recognisable letters PD (M&H) Writing instructions</p> <p>UTW - TW Observations of plants / trees / changes over time.</p> <p>EAD - EMM Construction/Selecting resources/Appropriate tools</p> <p>EAD - BI Using the mud kitchen to RP (outside)</p>
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Spring Term 2

Topic	Links to Development Matters
<p>Week 1-2 Rainbow fish Sharing a shell</p>	<p>PSED - MR, SCSA, MFB / C&L - LA, U, S / UTW - PC What makes a good friend / how shouldn't we act Importance of sharing / trying to make others feel good and happy Talking about people that are important to use and why</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing</p>

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	<p>Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing a sentence about what makes a good friend Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>N - M, SSM Sharing amounts (fins between fish) Matching numerals to quantities Addition focus - how many sequins would the fish have if you add 3 then another 4 etc. Subtracting focus - if you gave you friend 4 sequins how many would you have left? Etc</p> <p>EAD - EMM, BI Clay fish - adding sequins (D&T audit)</p> <p>UTW - W Floating and sinking objects</p>
Week 3 - The Fish That Could Wish	<p>PSED - SCSA, MFB, MR / C&L - S, U Circles / group talks about what they would wish for and why. Hook a wish - picture showing food / drink / toy - chn to say what they would wish for under that category</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling</p>

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	<p>Writing captions Attempting to write sentences Writing a wish for the wishing well. Responding to stories by answering and asking questions C&L (L&A, S, U) Using Talk for Writing strategies to support writing</p> <p>M - N , Numbers on the back of fish - hook a fish and add together to solve the addition problems.</p> <p>PD - MH Playing sharks and fishes during PE sessions - moving around the hall, changing direction safely</p>
<p>Week 4-5 - Dinosaurs</p> <p>Books: Dinosaurs facts</p> <p>Dinosaurs love underpants</p>	<p>PSED - SCSA, MR / C&L - S, U Talk to others about their favourite dinosaur and explain why Description work</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences to describe favourite dinosaurs Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>PD - MH Draw around the different sized dinosaur outlines</p>

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	<p>M - Number Adding one more and one less spot or stripe to a pattern Adding and taking away aliens to solve addition and subtraction problems</p> <p>M - SSM Creating patterns on underpants and using language to describe them.</p>
<p>Week 6 - Easter</p>	<p>PSED - MR, MFB/ C&L - LA, S, U Explain to others understanding of what happened in the Easter story Understand and explain how they would feel if they knew Jesus</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing a sentence about Jesus Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>PD - MH / EAD - EMM Painting/decorating Easter Eggs</p> <p>M - N, SSM Matching numeral to a quantity Counting eggs during Easter Egg hunt and sharing then equally Recognising shapes and describing their properties Pattern work on decoration of eggs</p>

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	<p>L - R, W</p>
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Retelling the Easter Story

Writing name and other words