

### Sports Premium Spending 2016 to 2017

|                              | Swimming<br>Y 2,3,4,5,6   | Sailing<br>Y6   | Dance Project<br>Y 1,2,3,4,5,6  |
|------------------------------|---|---|---|
| <b>Number of Pupils</b>      | All Pupils  | All Pupils  | All pupils  |
| <b>Cost/Funding</b>          | Transport:<br>£3060<br><br>Pool Hire<br>£1084<br><br>Instructors<br>£2246 | Transport<br>£4100<br><br>Instructors<br>£4228  | Instructors<br>and cost of<br>presentations<br><br>£4995  |
| <b>Spiritual Development</b> | Willingness to reflect on their experiences                               | Willingness to reflect on their experiences   | Sense of enjoyment and fascination in learning about themselves<br>Use of imagination and creativity in their learning            |
| <b>Moral Development</b>     | Understanding of the consequences of their actions                        | Understanding of the consequences of their actions  | Understanding of the consequences of their actions  |
| <b>Social Development</b>    | Use of a range of social skills in different contexts                     | Willingness to participate in a variety of settings, cooperating well with others and being able to resolve conflicts effectively | Willingness to participate in a variety of settings, cooperating well with others and being able to resolve conflicts effectively |

|                              |   |  |  |
|------------------------------|---|--|--|
| <b>Cultural Development</b>  | Willingness to participate in and respond to, sporting opportunities  | Willingness to participate in and respond to, sporting opportunities   | Willingness to participate in and respond to, sporting opportunities   |
| <b>Physical Development</b>  | Develops gross motor skills, improving coordination. Improves fitness and general wellbeing   | Improves coordination and balance. Improves general well being   | Develops gross motor skills, improving coordination and balance. Improves fitness and general wellbeing                          |
| <b>Quantifiable Outcomes</b> | All pupils followed the ASA National Plan for Teaching Swimming Stages 1 to 7. Individual swimming records shown in PE Leaders Folder | All pupils followed the nationally recognised Level 1 Sailing course and were individually awarded at various levels | Different year groups performed at the end of each half term and the whole school performed on 3 separate occasions in July 2015 |

**The Swimming Project:** The ability to swim is an essential life skill. Statistics show that the third biggest killer in the 13 to 19 age bracket is drowning. Baseline data shows that more than 80% of our pupils were not confident in water and did not attend either fun sessions or organised swimming lessons. Prior to starting this project, a typical year 4 class beginning national curriculum swimming lessons had 80% who were not water confident, 10% who had some experience of water and 10% that were able to swim. The project is based on an annual 3 week course for Y2, Y3, Y5 and Y6 pupils and a 6 week course for Y4 pupils. Year 1 pupils do not participate, but have access to a scheme organised by the school which refunds the cost of return transport and entrance to any Hull based leisure centre.

**The Sailing Project:** The Year 6 sailing project is organised and delivered by Welton Waters Activity Centre. It complements the swimming project, because pupils must prove that they are confident in deep, open water when wearing a flotation aid, in order to be awarded the Level 1 Sailing Certificate. We attempt to combine the increased confidence and self-esteem linked with success in this project to formal lessons and daily social interactions. This project

endorses pupil self –development and awareness by promoting the advantages of risk taking in a controlled environment. It also links into the historic sea faring traditions of the city and with the link between this tradition and the association in the “Oldfleet” school name.

**The Dance Project:** Our school has a tradition of quality performance and achievement in the performing arts. We have won the J Rock Northern Area Final for the last two years. We know that the 80+ pupils who participate in this event benefit immensely from increased self-esteem and confidence. As such, we wanted to introduce an opportunity for all pupils across the school to participate in a class based production to be presented to their parents and carers at the end of their input. Not only does this project provide all our pupils with a tremendous opportunity to experience success in a different environment, but it also prepares them for a place in our Rock Challenge team, should they wish to audition. In addition, this dance project now forms the basis of the required dance input into national curriculum PE.