

FS1 Autumn Term Planning

Autumn term 1	
<p>Topic: freedom</p> <p>Week 1 4.9.17 All about me</p> <p>Books: What I like about me (TBP) Love is like a tree New fish in school Owl Babies</p> <p><u>main activity</u>: we will make all about me books as inspired by this link https://www.youtube.com/watch?v=940n4gKJzDw</p>	<p>Links to development matters:</p> <p>PSED: MR / SCSA / MFB & CL: LA / S / U Talking about themselves – looks like / likes and dislikes / good at / similarities and differences / their freedom to do certain things / how to act in different situations. Encouraging group talking, turn taking and sharing resources Helping children remember classroom expectations (how best to ask / when to tidy / encouraging hands up during focused time) Creating all about me books to have on a shelf all year</p> <p>L: R / W Finding their name from a list of others / ascribing meaning to marks if they attempt to copy letters from their name / labelling bodies Recalling stories / discussing main events & characters</p> <p>PD: MH / HSC & EAD: EMM Themed colour pages – drawing cutting control sheets Creating representations of their faces with paper plates, paints and cotton wool</p> <p>M: N & SSM Looking at familiar numbers (how old they are / what numbers are on their doors at home) Recognising numbers around the classroom What shapes we can see on our shape hunt around the classroom Ordering children by height</p>
<p>Week 2 11.9.17</p>	<p>PSED: MR / SCSA & CL: LA / U / S & UtW: PC / tW</p>

<p>All about me (family / pets & home)</p> <p><u>Books</u> My funny family A family is like a cake Owl Babies</p> <p><u>Main activity:</u> mixing ingredients to make a cake</p>	<p>Talking about who lives in their house (people and pets) sense of their own families</p> <p><u>M:</u> N & SSM Placing certain amounts of people in a house when asked (passing 1, 2 or 3) / comparing amounts of people who live in different houses (developing concept of more & less) What shapes can they see at home? And on a shape hunt around the school</p> <p><u>EAD:</u> EMM & <u>M:</u> N & <u>UtW:</u> PC/ tW Door numbers / colours – asking children what number is on their door and what colour their door is. Creating a representation of that (speaking with parents and carers if chn are unsure)</p> <p><u>L:</u> R / W</p>
<p><u>Week 3</u> 18.9.17</p> <p><u>Books:</u> Handa’s surprise Giraffes can’t dance</p> <p>Different cultures / music / buildings</p> <p>*melody maker music box</p> <p><u>Main activity:</u> moving our bodies to different types of music / making music with different types of music</p>	<p><u>PSED:</u> MR / SCSA & <u>CL:</u> LA / U / S Talking about friends – who are their friends – why you like them – what makes you a good friend</p> <p><u>PD:</u> MH / HSC Talk about how walking far with something on your head for a long time might make your body feel Colouring pages – pencil control Labelling fruit in Handa’s basket Cutting around pictures of fruit to stick in a basket</p> <p><u>L:</u> R/W & <u>CL:</u> S & <u>UtW:</u> tW Story recall - speaking about what you would like to give your best friend as a gift just as Handa did. Ascribing to the marks they make when drawing and writing Matching names of new fruits to pictures Noticing differences in where Handa lives and where we live (area / buildings / transport)</p> <p><u>M:</u> N</p>

	<p>Placing fruit in a basket when asked to pass certain amounts / placing more or less in fruits in a basket / matching amounts of fruit to a numeral / touch counting</p> <p>UtW: PC Talking about if you were going to give a gift to a friend who would it be and what would you give them</p> <p>EAD: EMM & BI Role play in the sand tray with huts (coconut shells) and people and animals Painting pictures How different music makes our bodies move</p>
<p>Week 4 25.9.17 Handa's Surprise</p> <p>(*Healthy eating foundation sack)</p> <p><u>Main activity:</u> categorising / sorting healthy vs non-healthy foods</p>	<p>PSED: MR / SCSSA / MFB</p> <p>CL: LA / U / S & PD: MH & HSC Talking about healthy eating – sorting foods Drawing foods</p> <p>L: R / W & EAD: EMM / BI Story recall – story role play – creating animal masks – coming up with own phrases to use In role play Story map (SB activity to retell story) Ascribing to the marks they make</p> <p>M: N / SSM & UtW: T Categorising objects - healthy foods and unhealthy foods / wild animals vs pets (physically and on the iwb) Recognising more and less amounts / matching numeral to quantity / ordering fruit by weight and size (grape – apple – orange – melon etc)</p> <p>UtW: PC / tW & EAD: BI Sand tray with coconuts as huts for Handa's home – safari animals – people - small world / role</p>

<p>Week 5 2.10.17 Peace at Last</p> <p>Book: Peace at Last Books relating to noise / being tired</p> <p>(*melody maker music box / peace at last box)</p> <p><u>Main activity</u>: sorting time of the day with appropriate activities pictures</p>	<p>play of story.</p> <p>PSED: MR / SCSA & CL: LA / U / S Talking about noises that keep them awake at night / wake them up in the morning / listening to others</p> <p>PD: MH & HSC Colouring in musical instrument pictures Drawing pictures / copying letters from name Discussing the importance of getting enough rest and sleep – how it can affect us if we don't</p> <p>L: R & W Story recall / story box to retell story Ascribing to the marks they make</p> <p>M: N & SSM Number recognition / touch counting Discussing time (morning, midday, night) - sorting pictures to appropriate times.</p>
<p>Week 6 9.10.17 Hull Fair</p> <p>Books: Angelina at the fair Non-fiction information books</p> <p><u>Main activity</u>: paint pattern work on black card to represent night time at Hull Fair (roller coaster / big wheel)</p>	<p>C&L: S / LA / U & UtW: PC Talking about any visits they have had to hull fair – what did they see /do (rides – dinner – stalls) / smell What was the biggest / smallest ride they went on or saw</p> <p>N: SSM / N & EAD: EMM & BI Create colour pattern roller coasters / big wheels Creating rides / stalls in small construction areas / junk modelling Talking about how much it cost to go on certain rides / costs for food (twinkl) Recognising numbers / matching numbers / touch counting</p> <p>L: R / W Story recall</p>

	<p>Ascribing to the marks they make</p> <p>PD: MH Fair ground stalls outside – tin can- alley / hook a duck / skittles etc</p> <p>PSED: MR / SCSA / U Stranger danger in busy areas / listening to adults</p>
<p>Week 7 16.10.17 People who help us</p> <p><u>Books:</u> Doctor / teacher / dentist themed books Non-fiction different</p> <p><u>Main activity</u> Making a class book of people who help us.</p>	<p>PSED: MR / SCSA / MFB Knowing why we have the police / understanding right and wrong / what makes a good person</p> <p>UtW: PC / Tw & CL: S / LA / U Talking about the different people that help us – how do they help us Matching items to workers</p> <p>M: N / SSM Number recognition Sorting / categorising equipment Racing police cars / ambulances / fire engines and measuring distance</p> <p>L: R / W & PD: MH Story recall Ascribing to the different marks they make Colouring pictures / drawing and painting vehicles and people that help us Tracing over dots to form recognisable letters</p> <p>EAD: BI Role play area of doctors and nurses / vets / dentist</p>
<p>Week 8 23.10.17 People who help us</p> <p><u>Books:</u></p>	<p>PSED: MR / SCSA / MFB Knowing why we have the doctors / nurses / dentists - why we all need to care for one another – helping less able friends</p>

<p>Doctor / teacher / dentist themed books Non-fiction different</p> <p><u>Main activity:</u> Making thank you cards for the people that care for us</p>	<p>UtW: PC / Tw & CL: S / LA / U Talking about the different people that help us – how do they help us Matching items to workers</p> <p>M: N / SSM Number recognition Sorting / categorising equipment Racing police cars / ambulances / fire engines and measuring distance</p> <p>L: R / W & PD: MH Story recall Ascribing to the different marks they make Colouring pictures / drawing and painting vehicles and people that help us Tracing over dots to form recognisable letters / attempting to write name</p> <p>EAD: BI Role play area of doctors and nurses / vets / dentist</p>
--	---

Autumn term 2	
<p>Topic: Tell the world</p>	<p>Links to development matters:</p>
<p>Week 1 6.11.17 Recount of Bonfire night / Halloween</p> <p><u>Books:</u> Non fiction Guy Fawkes Halloween theme books. Winnie witch / funny bones / dark dark tale</p> <p><u>Main activity(ies):</u> Making rockets from 2d shapes</p>	<p>PSED: SCSCA & CL: LA / S & UtW: PC / tW Talking about what they did over the half term speaking and listening to others / in groups and one-to-one (bonfire night / Halloween)</p> <p>PD: MH & L: W/ R Labelling pictures – name practise – letter formation Recalling events that led up to us celebrating bonfire night Story recall from themed story books. Top Marks story recall – witch themed story</p> <p>M: N / SSM</p>

<p>Friday treat making: thin bread sticks – melted chocolate on the end with sprinkles on the tip</p> <p>Fire work displays (tray with sides with black sheet of card inside – laundry drying balls rolled in bright paint and moved around tray)</p>	<p>Counting to 10 and then counting from 10-0 as a countdown to a blast off for a rocket</p> <p>Recognising numbers</p> <p>Counting stars and finding matching number</p> <p>Making rockets from 2d shapes</p> <p>UtW: T</p> <p>Creating firework scenes using the paint programme on the computer</p> <p>EAD: EMM</p> <p>Messing painting with laundry roller balls and bright [paint on black card.</p>
<p>Week 2 13.11.17</p> <p>Super Heroes</p> <p><u>Books:</u></p> <p>Super Hero themed</p> <p>Supertato</p> <p><u>Main activity:</u></p> <p>Matching numerals by matching numbered keys to matching numbered locks to free locked up superheroes</p> <p>Supertato themed matching potatoes to numbered tubs (independent table)</p>	<p>PSED: MR / SCSA / MFB & CL: S / LA / U & UwT:</p> <p>Talking about what would make a good or bad superhero / how and why it's important to look after each other and how our parents protect us like superheroes do / Characteristics of good and bad superheroes sorting during literacy time.</p> <p>What certain superheroes can do which we can't</p> <p>L:R / W & PH: MH</p> <p>Story recall</p> <p>Colouring pages and drawing pictures</p> <p>Tracing dots to form letters</p> <p>Giving meaning to the pictures they draw and marks they make</p> <p>M: N & PD: MH</p> <p>Recognising numerals / funky fingers (keys with numbers on to unlock locks with same number on to free superheroes)</p> <p>EAD: EMM / BI</p> <p>Move bodies to different types of superhero music</p> <p>Create dances to different types of music</p> <p>Small world play with superheroes</p>

<p>Week 3 20.11.17 Pirates</p> <p><u>Books:</u> Pirate next door books Little Pirate</p> <p><u>Main activity:</u> Digging for treasure (gold coins with shapes numbers and graphemes on) sorting into the correct dishes)</p>	<p>PSED: SCSA / MFB & CL: S / LA / Talking in groups and 1-2-1 about what pirates do – is that right or wrong (to steal gold / make people walk the plank etc)</p> <p>PD: MH & EAD: EMM / BI Drawing pictures / decorating pirate flags Colouring pages Painting treasure with yellow and gold and silver paint on dark paper</p> <p>M: N / SSM & L: R / W Shape / grapheme / number - hunt in sand – place labelled coins in correct dishes</p>
<p>Week 4 27.11.17 Poems / rhyme</p> <p><u>Books:</u> Fantastic poems</p> <p><u>Main activity:</u> Hearing rhyming words and writing them</p>	<p>PSED: SCSA & L: R / W & EAD: EMM & BI & M: N Talking about rhyme Singing familiar nursery rhymes to others Understanding rhyme – making up silly words to rhyme with names Singing 1 2 3 4 5 once I caught a fish alive/ 5 little monkeys / 5 speckled frogs – matching numeral to quantity in rhymes Nursery rhyme recall</p> <p>PD: MH & L: W Colouring pictures of nursery rhymes Copying names / pencil control</p>
<p>Lead up to Christmas / Nativity practice Week 5 4.12.17 Book; Gruffalo’s child Week 6 11.12.17 Book: Stickman Week 7 18.12.17 Book: Nativity</p>	<p>CL: LA / S & L: R & UtW: tW Talking about weather in each story – seasons Story recall Sequencing stories</p> <p>M: N / SSM & EAD: EMM / BI Categorising clothes that we would wear into seasons Counting buttons on snowmen – placing correct amounts on numbered snowmen</p>

Making stick men with twigs

PD: MH & **EAD**: EMM & **L**: W

Drawing pictures/ painting pictures

Colouring pictures

Making Christmas cards – writing message & name

EAD: EMM & BI

Learning songs / Role Play for Nativity performance