

Year Six

Year Group: 6 Autumn Term 2016

Theme: History of Hull (WWII)

<u>Literacy</u>		<u>Maths</u>
Titles of texts covered: Goodnight Mr Tom Carrie's War	Text Types: Descriptive Writing, First person narrative, Letter, Diary, Newspaper report, adventure narrative, Narrative poetry – based on class text Summarising information/Information texts Spelling – Vocabulary must be learned in context. Vocabulary development to be taught weekly Egypt week – Who was Tutankhamun? Open investigation (enquiry based)	Units: See school medium term plan and objectives Cross Curricular Opportunities: Statistics of areas in Hull af Affected by bombs. Rationing

Guided reading links:

Links with Pearson Bug Club scheme and class texts. Link to wartime texts. (In Their Shoes: Life in the Blitz)

Visits and Visitors: Hull museums workshops (streetlife museum, hull history museum, Eden camp)

Arts (art, music and dance)	DT and Enterprise	Humanities (RE, Geography and History)	Sciences and Scientific Enquiry • Materials • Physical Processes • Life Processes and Living Things	PSHE and Global Curriculum	MFL	Physical Education
Oil pastels/painting of blitz scenes. Music – wartime songs Egypt week – death masks	Constructing pyramids (Egypt week) Resources – sand, thick card, hot glue Using rationing for food products to sell. Christmas ornaments to sell.	Unit 6.1 Living a Faith What are the milestones on the Journey of Life? Geog: map work, Europe, UK, Great Britain. Location of Hull and physical/human features. Plan of inside of pyramid (see DT) showing to scale. Effect of the blitz on Hull (what was it? How did it affect people/places? Significant places affected) Hull after the war (recovery, etc.)	All Living Things Evolution and Inheritance	Jigsaw curriculum	Follow unit plans as directed	Sports coaches. Welton Waters

Switched on computing scheme of work and research linked to topic.

