

# Year Group: 5 Autumn Term

## Theme: Hull History (The Blitz)

### Literacy

### Maths

Titles of texts covered:

Text Types:

Units:

Cross Curricular Opportunities:

Goodnight Mr Tom  
Carrie's War

Narrative – stories with issues.  
Recounts – diaries, biographies, first person recounts / letters.  
Instructions – Hot Potatoes quiz making program / making shelters / science AT1 / Making fairground rides with KNex.

A,B,C,D,E

Investigations linked with topic – evacuees equipment / rationing.  
Co-ordinates / map work.  
Data-handling & measures: science AT1.

Guided reading links:

In Their Shoes – Life in the Blitz  
Dog Alert  
Machines on the Move  
Go to War (y4 text for lower ability)  
Fire, Phantoms & Footie.  
Evacuees (play)  
The Blitz.  
Navigator Non-Fiction texts.

Visits and Visitors: Streetlife museum / history centre

Arts (art, music and dance)	DT and Enterprise	Humanities RE, Geography and History)	Sciences and Scientific Enquiry <ul style="list-style-type: none"> <li>• Materials</li> <li>• Physical Processes</li> <li>• Life Processes and Living Things</li> </ul>	PSHE and Global Curriculum	MFL	Physical Education
<p>Music – singing in rounds / sea shanties.</p> <p>Art – painting &amp; drawing linked to texts being read / Blitz landscape charcoal / pastel / washes.</p> <p>drama – interviewing evacuee.</p>	<p>DT – making shelters for different purposes.</p> <p>DT – making fairground rides – link with Hull Fair.</p>	<p>History: WW2</p> <p>Geog: map work, Europe, UK, Great Britain.</p> <p>RE: 5.3: Pilgrimages (link to evacuees)</p>	<p>Earth and Space, Forces.</p>	<p>Citizenship: what do we mean by being British?</p> <p>Looking at work of charities &amp; work with refugees.</p> <p>PSHE: Community services</p> <p>Acting responsibility</p> <p>Keeping safe</p> <p>Love and respect.</p> <p>Following Jigsaw curriculum.</p>	<p>French</p>	<p>Sports Coaches.</p>
<p>ICT links:</p>						
<p>Research / word-processing / designing quizzes linked to topic using Hot Potatoes Program. Following Switched on ICT.</p>						

# Year Group: 5 Autumn Term

## Theme: Ancient Greece (focus topic – w/c: 7.11.16)

<u>Literacy</u>		<u>Maths</u>
Titles of texts covered:	Text Types:	Cross Curricular Opportunities:
Range of myths & Legends incl. Theseus & the Minotaur, Perseus & The Gorgan, Jason & the Golden Fleece. Horrible Histories: Groovy Greeks. Play script – Heroes of Troy – linked to music.	Narrative: Myths and legends	Logic problems linked with labyrinth. Measures. statistics & measures (incl. Time) – Earth, Sun & Moon, Forces - science. Sunset and sunrise times. Roman numerals. Ancient Greek timeline.
Guided reading links:		
Heroes & Villains, Heracles the hero.		

Arts (art, music and dance)	DT and Enterprise	Humanities RE, Geography and History)	Sciences and Scientific Enquiry <ul style="list-style-type: none"> <li>• Materials</li> <li>• Physical Processes</li> <li>• Life Processes and Living Things</li> </ul>	PSHE and Global Curriculum	MFL	Physical Education
Art – clay pots / Greek lanterns Drama / Dance: performing Ancient Greek plays Music: Heroes of Troy – performing.	clay pots / Greek lanterns.	History: Ancient Greeks Geography – Study a region of Europe, use map references. Compare historical maps and present day maps of Greece.	Physical processes: Earth, Sun & Moon Forces: link with creation myths, explanatory texts / reports, Ancient Greeks	PSHE: Jigsaw curriculum  Look at Greek Culture	French	Taken by Sports Coaches.

### ICT links:

Research / word-processing / multi-media presentations / filming of performances / checking accuracy of information **To follow Switched On Computing Scheme of Work.**

