

Topic	Links to Development Matters
<p>Week 1 - All about me</p> <p>Books Funny bones Our Five Senses</p>	<p>PSED - SC&SA C&L - L&A, U, S UTW - PC</p> <p>Talking about themselves and their family. Talking about what they are good at. Looking at similarities and differences</p> <p>L - R & W Drawing Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>M (N) (SSM) Sequencing and ordering numbers.</p>
<p>Week 2-3 - Locality</p> <p>Maps of local area, Hull, England</p> <p>Books</p>	<p>PSED - SC&SA C&L - L&A, U, S UTW - PC</p> <p>Talking about themselves and their family. Talking about where they live Looking at different types of houses.</p> <p>Math - Number House numbers /Estimating and counting how many houses in their street?</p> <p>Maths - SSM</p>

	<p>Size of buildings in local environment/Shapes hunt/Distance</p> <p>L - R & W Drawing Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>UTW - PC Who lives in your house?</p> <p>UTW - TW /Construction/Looking at materials. Changes within local and wider environment over time.</p> <p>PD</p>
<p>Week 4 - 5 - Hull Fair/Transport,</p> <p>Books Bertie the Balloon at the Fairground Simple Structures Our 5 senses</p>	<p>PSED - SC&SA C&L - L&A, U, S UTW - PC</p> <p>Talking about the life of a fairground worker. Shows interest in the lives of others Joining in with family customs Talking about past and present experiences</p> <p>Maths - N/SSM Hook-a-duck addition. Pattern /Sequencing Money - Fairground stalls.</p>

	<p>L - R & W Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>UTW - PC Family traditions</p> <p>UTW - TW Construction/Looking at materials/Environment features/Changes over time What can you see/hear/smell/taste at the fair?</p> <p>EAD - EMM Construction/Selecting resources/Appropriate tools/</p> <p>EAD - BI Creating representations of objects</p> <p>PD M&H Holding and using a range of tools. Using a range of materials and adapting to make representations.</p>
<p>Week 6 - History of Hull</p> <p>Humber Bridge</p>	<p>C&L - L&A, U, S</p> <p>Recognising specific constructions in their own hometown. Using talk to make plans of bridges. Sequence the stages of their designs.</p>

	<p>Maths - SSM Shape/Size/Length</p> <p>L - R & W Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>UTW - TW Construction/Looking at materials/Environment features</p> <p>PD - M&H Using tools and equipment/Construction and malleable opportunities</p> <p>PD - H&SC Transporting equipment safely.</p> <p>EAD - EMM Construction/Selecting resources/Appropriate tools/</p> <p>EAD - BI Creating representations of objects</p>
<p>Week 7 - Seasons</p> <p>First Facts Seasons</p>	<p>Maths N/SSM Counting conkers/ leaves Repeating patterns</p>

<p>Squirrels Autumn Search Owl's Winter Rescue</p>	<p>Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time.</p> <p>Shows care and concern for living things and the environment.</p>
<p>Week 8 Pirates</p> <p>The Pirates Next Door Captain Jack and the Pirates</p>	<p>C&L - L&A, U, S</p> <p>Maths N/SSM More fewer Weight - coin treasure hunt</p> <p>L - R & W Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>EAD - EMM Making Swords, pirate hats and telescope Construction/Selecting resources/Appropriate tools/</p> <p>EAD - BI Creating representations of objects</p>

<p>Week 9 Bonfire</p> <p>Books Guy Fawkes Story</p>	<p>C&L - L&A, U, S Talking about things that happened in the past. Making links to how we celebrate bonfire night today Contribute to class discussions exploring the meaning of new words</p> <p>Maths N/SSM Size ordering fireworks 3d Shape rockets</p> <p>L - R & W Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p>
<p>Week 10 Space</p> <p>Books What Ever Next Q Pootle 5 A range of non-fiction texts</p>	<p>C&L - L&A, U, S Exploring beyond the world they know Understanding of our world and universe.</p> <p>Maths N/SSM Counting stars and rockets Rocket races - recording distances Positional language 3d Shape rockets Weighing moons rocks.</p>

Numbers and patterns

L - R & W

Drawing pictures

Mark making in moon dust.

Recognising and writing own name.

Initial sounds

Ascribing meaning to marks

Labelling

Segmenting and blending for reading and writing words

Attempting to write sentences

UTW TW

Looking at different light sources.

PD - M&H

Using building blocks to make rockets

PD - H&SC

Transporting equipment safely.

EAD - EMM

Making tin can robots.

Making play dough aliens

Making a light box

EAD - BI

Creating representations of objects

<p>Week 11-14 Christmas</p> <p>Nativity Story</p> <p>Santa Comes to Hull</p>	<p>C&L - L&A, U, S</p> <p>Connecting thoughts and ideas about past experiences.</p> <p>Maths N/SSM Sequencing events Counting buttons on snowmen Doubling/Sharing</p> <p>L - R & W Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>EAD - EMM Making Christmas baubles/cards Construction/Selecting resources/Appropriate tools/</p> <p>EAD - BI Creating representations of objects Role playing Christmas concert Singing</p>
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