

As Historians we will ...

use a range of sources to learn about The Great Fire of London. We will find out the location of where it happened, why it spread so quickly and how it was stopped. We will consider 17th century settlement life and make comparisons to the present day. We will be able to order the events of The Great Fire of London in a chronological timeline.

We will make links with prior learning about how life in the past was the same and what was different.

As Scientists we will ...

investigate and identify the basic needs of animals. We will notice that animals, including humans, have offspring which grow into adults. We will work scientifically, measuring and observing how different animals, including humans, grow. We will also describe the importance for humans of a healthy lifestyle.

In Jigsaw and PSHE we will ...

explore the theme 'Relationships'. We will develop our understanding of friendship, family and other relationships and consider conflict resolution and communication skills.

In Art we will ...

build upon our prior knowledge of printmaking and develop a greater understanding, appreciation and skill of printmaking. We will use the work of two printmakers to learn more about printing techniques and effects. We will use sketching to develop ideas and create a relief print. We will also explore colour mixing by overlapping prints.

In Music we will ...

link our learning to The Great Fire of London.

Key Vocabulary

Pudding Lane Thomas Farriner Tudor
modern timber-framed wattle and daub
wood straw tar brick flammable
detached terraced
Samuel Pepys

As Readers we will ...

read with an adult regularly as part of our daily Read Write Inc sessions. We will continue to learn new sounds and apply this knowledge when blending to read words. We will focus on improving our reading pace and fluency as well as reading with appropriate expression.

We will clarify new words, make predictions and summarise what we have read. We will develop our reading comprehension skills by answering questions based on what we have read.

Year 2– Summer 1 2024 Was the Great Fire of London truly great?



As Writers we will ...

continue to build on the spelling, punctuation and grammar previously learnt as well as learning new grammatical features for our writing. We will write shape poems, stories and diaries based on our class text, 'Paddington'.

As Mathematicians we will ...

develop our understanding of shape, fractions, time and money. We will identify fractions of shapes and learn to find fractions of a given amount. We will read and make times that include o'clock, half past, quarter past and quarter to. We will also continue to count and make amounts using a variety of coins.

In RE we will ...

explore, 'Questions, Questions — what are the big questions?' We will consider our own big questions as well as questions posed by members of the Christian and Jewish faith groups.

In PE we will ...

develop our fitness by playing competitive striking and fielding games as well as developing our athletic skills.

In Computing we will ...

learn about digital music. We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.