

### Key Vocabulary

greenhouse gases      climate change  
global warming    flooding    biomass  
infographic      economic      social  
environmental      non-sustainable  
biodiversity

### As Scientists we will...

Make observations about how light travels.  
Understand and be able to explain how objects are seen.  
Investigate how shadows are formed .

### As Readers we will...

Explore and evaluate a range of quality fiction and non-fiction texts, to enhance and develop our comprehension skills.

### As Writers we will...

Create narratives and non-chronological reports based on quality texts, films and images.

### As Geographers we will...

Identify the impact of human activity on the natural world.

Explain the cause and effect of specific problems the world faces, including climate change. Identify key issues in their immediate locality and suggest changes that can be made to start to slow down, or reverse the damage done.

## Year 6 - Summer 1 2024



### In French we will...

Present orally and in written form about where we live and which rooms we have and do not have in our homes.

### As Mathematicians we will...

Consolidate all our prior learning in number, place value, the four operations, fractions, decimals and percentages, shape, space and measure and statistics. We will combine mathematical reasoning and fluency skills across a wide range of mathematical contexts and problems.

### In Jigsaw we will...

Explore the theme, 'Relationships'.

### In RE we will...

Explore the question, 'What is life about?' following the theme of hopes and visions.

### In Computing we will...

Explore how data is transferred over the internet. We will then look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

### In the Arts we will...

Appraise and listen to pop music since the year 2000.

As designers, we will use skills learned in Computing to programme a micro: bit to include in a design for a product.

### In PE we will...

Develop our athletics skills