



Oldfleet Primary School - Catch-up funding plan

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	367	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£26,400		

COVID RECOVERY - OVERALL AIMS - FROM SIP

AIM 1

To ensure rapid progress of all learners, reacting swiftly when gaps in learning are identified.

AIM 2

To support children's social, emotional and physical well-being as they return to school and settle back to learning

AIM 3

Challenges presented in school and on home life by the pandemic, alongside the school improvement for a RI school, further raises the need to prioritise staff wellbeing for all colleagues

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Behaviour for learning / Social and Emotional behaviour catch up/ Poor levels of attendance
B	Poor basic core skills - Computing skills, handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall, reading fluency relevant to age and deficit in the comprehension of vocabulary - tier 2 and 3 words.
C	Gaps in learning due to missed learning during school closure.
D	Poor physical health

ADDITIONAL BARRIERS

External barriers:

E	Levels of absence through isolation impacting on individual children and bubble closure
F	Parental engagement in remote learning and school life under new restrictions (connectivity, availability of suitable devices)
G	Parental health and well-being (ability to engage due to social and/or language factors; parental competency with IT - remote learning)

Planned expenditure for current academic year

Autumn Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? EEF support guide EEF Guide to supporting school planning	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
A - G	One to one tutoring for children in lowest 20% for phonics in year 2 using RWI (7 hours weekly.).	Close gap to expected level.	This programme provides targeted teaching daily and through regular assessment children's progress is monitored closely to provide maximum impact.	KS1 reading leader to monitor teaching.(within bubble). PRo to monitor data.	KGa	Every three weeks.	TA 2 for 7 hours weekly £72.87 for 5 weeks total £344.35.
B, F, G	Purchase 10x ipads, 10x headphones and 1x charging trolley	Address deficit IT skills in KS1 closing the gap towards same age expectation.	The school has an action plan for closing the gap with IT skills and ipads are itemised as being most user friendly for pupils with a deficit in skills in years 1 and 2 to access.	Provision for IT will be monitored and the skill levels of the pupils assessed.	CJo NKe	Termly.	£4499
A, B, C	Purchase classroom resources: - 3x mobile flipcharts 3x sets A4 letter cards	Increase clarity and effectiveness of modelling in the classroom.	After Literacy Specialist Support Day on 17.11.2020 it was identified that children's progress was being limited by the size of the resource cards	Sessions are monitored by the reading leader regularly. Sessions are filmed and discussed half termly	KGa CWt	Half termly.	Flip charts £265.50. Letter cards total £342

			and the lack of modelling facilities in break out rooms.					
							Total budgeted cost:	£5,450.85
Spring Term								
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost	
B, C	Fresh Start - training and resources for tutors - 4 persons in Y5/6 SSe DMA SDu CWt March 15th to 17th total 12 hours via Zoom.	Close the gap for bottom 20% readers in Y5/6	Support staff will be proficient and will be able to deliver the programme effectively. CWt will be able to monitor effectively	Monitoring by Reading leader and English lead	KGa and CW-T	Half termly	£1985.03	
							Total budgeted cost:	£1985.03

Summer Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost

A - G	One to one tutoring for children in lowest 20% for phonics in year 2 using RWI (18 hours weekly.).	Close gap to expected level.	This programme provides targeted teaching daily and through regular assessment children's progress is monitored closely to provide maximum impact.	KS1 reading leader to monitor teaching.(within bubble). PRo to monitor data.	KGa	Every three weeks.	£1,785.00
A/B/D	Cross Curricular Orienteering	Engagement in learning through physical activity	Outdoor learning activity which supports learning in other areas of the curriculum	https://www.crosscurricularorienteering.co.uk/our-packages/	RP	Summer 2	£2244.08
A/B/C/D/E	Year 3 quality feedback & Specialist PE Coaching (Judo with Karen Briggs)	Gaps in knowledge are addressed swiftly to enable rapid progress	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Targeted feedback can ensure children progress quickly High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL to secure PP set during the Autumn Term	Class teachers / Karen Briggs	Half termly	£1440
A/B/C/E	Year 4/5 quality feedback & Quality music provision	Gaps in knowledge are addressed swiftly to enable rapid progress	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Targeted feedback can ensure children progress quickly High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL to secure PP set during the Summer Term	Class teachers / Music Hub	Half termly	£1200
A/B/C/D/E	Year 3/4/5/6 quality feedback & Specialist PE Sports Coaching	Gaps in knowledge are addressed swiftly to enable rapid progress	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Targeted feedback can ensure children progress quickly	Class teachers implementing the intervention based upon their AfL to secure PP set during the Summer Term	Aaron Wilds / Class Teachers	Half termly	£1960

			High impact of same day intervention by class teacher				
A/B/C/D/E	Year 2/3/4/5/6 quality feedback & Specialist Dance provision (NAPA)	Gaps in knowledge are addressed swiftly to enable rapid progress	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Targeted feedback can ensure children progress quickly High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL to secure PP set during the Summer Term	NAPA / Class Teachers	Half termly	£2450
B/C	RWI Oxford Owl Online Library Subscription	Secure AS2 reading Promote reading for enjoyment	Support development of reading skills and broaden the availability of appropriately leveled text for the children to access in school and at home	RWI lead will implement	KGa / KS1 staff	Half termly	£231.25
B/C	National Tutoring Programme for Y4/5	Secure children who are AS1	Targeted intervention to preload / support learning in the classroom of key basic skills learning	Class teachers to identify the children and learning intentions. Frequent feedback between the tutors and the class teachers to ensure maximum impact from the programme	PRo/ Y4/5 teachers	Weekly	£1710 + £1000 TA3 for 60 hours
A,B,C	Quality resource provision to develop S& L in the additional provision	Language development of most vulnerable SEND children	Quality resource provision (small world resources) to support language development and talk in the additional provision	Quality resources from EE to selected to support S & L development in the additional provision	VMo / LP	Half termly	£1000
B,C	High quality text to support curriculum learning	Vocabulary and knowledge development	High quality text to promote development of rich vocabulary and knowledge	Quality texts purchased to promote the learning in foundation subject areas	CWT / PRo	Half termly	£4000

				which link with topic areas across KS1 and KS2			
	Total budgeted cost:						£26,456.21

ADDITIONAL INFORMATION