



# What children will learn in Year 5 at Oldfleet Primary School

## Year 5 Long Term Curriculum Plan



<b>2021 - 2022</b>					
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
	<b>7 / 7</b>		<b>7 / 6</b>		<b>5 / 7</b>
	Were the Tudors terrible or terrific? What's the difference between EU and me?		What makes the earth angry? Hull means business.		We are Hull. You can't step in the same river twice.
<b>Focus Week</b>	Black History	Art	Music	Science	Global
<b>Books</b>	The Boy in the Girls' Bathroom		The Mystery of the Colour Thief		TBD
<b>English</b>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mythical characters</li> <li>Write stories that contain an historical character</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write in a journalistic style</li> <li>Write argument</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write a play</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write persuasively</li> <li>Write non-chronological reports</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain a historical event</li> <li>Write stories that contain legendary character</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write explanation</li> <li>Write biographies</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>
<b>Maths</b>	NCETM PD Materials teaching sequence followed:  Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions				
<b>History</b>	The Tudors		Hull Histories - Isaac Reckitt (& Thomas Ferens)		Hull since the 1930s (Hull significant person - Lillian Bilocca)
<b>Geography</b>	Compare Europe to the UK		Natural disasters		Rivers
<b>Science</b>	<p><b>Forces</b></p> Gravity, friction, air and water resistance Levers, pulleys and gears PoS 1,2,3	<p><b>Earth in space</b></p> Movement of Earth in solar system Movement of moon Earth's rotation – day and night	<p><b>Properties and changes of materials</b></p> Using knowledge of s, l and g to separate mixtures PoS3 Reversible change, Irreversible change PoS 5,6 Comparing and grouping Dissolving and evaporating		<p><b>1. Animals including humans</b></p> Life cycles - Human changes as they develop PoS 1,2 <p><b>2. Living things in their habitats</b></p> Life cycles - animal Reproduction
<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc.		Field study activities, perhaps linked to residential visits. Pond projects		<b>Scientist Link</b>



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	Pond projects				David Attenborough, Spencer Silver, Ruth Benerito, Jane Goodall, Ptolemy , Alhazen, Copernicus, Isaac Newton, Galileo Pond projects	
<b>Computing</b>	<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy</b>	
<b>Art</b>	Design, theatre and fashion	Printmaking	Layering and mixing of drawing media	From drawings to sculpture	Collaborative creativity	Balance and sculpture
<b>D&amp;T</b>	Structures - Tudor house (design and make to fit a brief, appealing, fit for purpose) Cook It - Apple pie		Computing to program, monitor and control products - Crumble kit buggy Cook It - Tomato & Basil Bread		Mechanisms - Hull fairground ride (design, cams, levers, pulleys, electrical motors) Cook It	
<b>Music (listen and appraise)</b>	Classical - Autumn Term Active Listening & Modern – Soul, RnB & Funk & World -		Classical - Spring Term Active Listening & Modern –Reggae & World -		Classical - Summer Term Active Listening & Modern – Folk & World -	
<b>Music (compose, play and perform)</b>	Stop! (Y4 Unit) Living on a Prayer		Classroom Jazz 1 (Glocks) Or Djembe Course		Dancin' in the street Make You Feel My Love	
<b>PE</b>	Competitive Games: Invasion (coach) Swimming (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher)	Athletics (coach) Stamina (teacher)
<b>RE</b>	<b>5.1 Expressions of faith</b> <i>How do people express their faith?</i>		<b>5.2 Faith in action</b> <i>What inspires people to follow a faith and what is the cost?</i>		<b>5.3 Pilgrimage</b> <i>Why do people of faith make a pilgrimage?</i>	
<b>MFL</b>	Niveau Rouge (Module 1) Niveau Rouge (Module 2)		Niveau Rouge (Module 3) Niveau Rouge (Module 4)		Niveau Rouge (Module 5)	
<b>PSHE - Jigsaw</b>	Being Me in My World	Celebrating difference Culture displays	Dreams and Goals Dream free	Healthy Me Recipe cards	Relationships Internet safety poster	Changing Me Change cards