



# What children will learn in Year 4 at Oldfleet Primary School

## Year 4 Long Term Curriculum Plan



		<b>2022 - 2023</b>					
		<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
		<b>7 / 7</b>		<b>6 / 6</b>		<b>6 / 7</b>	
		Were the Romans really rotten? What is life like in Mexico?		Anglo-Saxons: Heroes or Villains? What makes a settlement?		Were the Vikings vicious? What lives in a biome?	
Focus Week		Black History		Science		Art	
Guided Reading		Cliffhanger	The Firework Maker's Daughter	The Miraculous Journey of Edward Tulane	Max and the Millions	Charlotte's Web	The Nothing to see here Hotel
English		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories about character relationships</li> <li>Write stories set in places pupils have been</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write explanations</li> <li>Write persuasively</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write plays</li> <li>Write stories which contain a warning</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Journalistic Writing</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write cinquain (Kenning linked to Anglo Saxons)</li> <li>Learn by heart and perform a significant poem</li> </ul>		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write myths and legends</li> <li>Write stories that contain historical events</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write recounts</li> <li>Write arguments</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>	
Maths		NCETM PD Curriculum Prioritisation Materials teaching sequence followed:					
Maths		Unit 1: Review of column addition and subtraction Unit 2: Numbers to 10,000 Unit 3: Perimeter Unit 4: 3, 6, 9 times tables		Unit 5: 7 times table and patterns Unit 6: Understanding and manipulating multiplicative relationships Unit 7: Coordinates Unit 8: Review of fractions Unit 9: Fractions greater than 1		Unit 9: Fractions greater than 1 (continued) Unit 10: Symmetry in 2D shapes Unit 11: Time Unit 12: Division with remainders	
History		The Roman Empire		Anglo-Saxons		The Vikings	
Geography		Life in Mexico		Settlement areas		Biomes	
Science		<b>Animals and Humans</b> Describe functions of digestive system (PoS 1)	<b>Sound</b> Vibration Sounds travel	<b>States of matter</b> Reversible change Heating and cooling	<b>Electricity</b> Appliances Simple circuits	<b>Electricity</b> Conductors and insulators	<b>Living things and their habitats</b>



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	Identify different teeth and functions (PoS 2) PoS 3 Construct and interpret food chains	Patterns in pitch and volume	Water cycle Compare and group solids, liquids and gases			Living things can be grouped Classification keys Environments change
<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc. Focus - Seasonal variation in plants Pond projects		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops produced Pond projects		<b>Scientist Link</b> Pond projects	
<b>Computing</b>	<b>e-Safety</b> <b>Programming</b> <b>Digital Literacy</b>		<b>e-Safety</b> <b>Programming</b> <b>Digital Literacy</b> <b>Information Technology</b>		<b>e-Safety</b> <b>Programming</b> <b>Digital Literacy</b>	
<b>Art</b>	Visual literacy	Digital Media	Sculpture inspired by Anglo Saxon architecture	Drawing with Scissors (Cutting, Collage & Printing)	3D	Collaborative collage
<b>D&amp;T</b>	<b>Mechanisms</b> Trebuchet		<b>Structures</b> Bridge		<b>Electrical Systems</b> Rainforest game	
<b>Music</b>	Were the Romans really rotten?	<b>Classical</b> Rodeo – Hoe-Down by Aaron Copland	<b>World</b> Japan	<b>Pop</b> 80's synth/pop/rock	Electricity	What lives in a biome?
	Wider Opportunities - Glockenspiels		Wider Opportunities – Glockenspiels		Wider Opportunities –Glockenspiels	
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher)	Athletics (coach) Swimming (teacher)
<b>Religion and World Views</b>	<b>Communities</b> <i>Where is religion?</i> <b>Christmas</b>		<b>People who inspire us</b> <i>What makes a saint?</i> <b>Easter</b>		<b>Our world</b> <i>Who cares?</i>	
<b>MFL</b>	Niveau Blanc (Module 1) Niveau Blanc (Module 2)		Niveau Blanc (Module 3) Niveau Blanc (Module 4)		Niveau Blanc (Module 5) Niveau Blanc (Module 6)	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Picture frames	<b>Dreams and Goals</b> Dream mobiles	<b>Healthy Me</b> Healthy friendships charter	<b>Relationships</b> Fabric collages	<b>Changing Me</b> Circles of change