



# What children will learn in Year 3 at Oldfleet Primary School

## Year 3 Long Term Curriculum Plan



		<b>2021 - 2022</b>						
		<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>		
		<b>7 / 7</b>		<b>7 / 6</b>		<b>5 / 7</b>		
		Who first lived in Britain? Where on Earth are we?		Who was Mary Murdoch? Marvellous Mountains!		Walk Like an Egyptian! What Happens Where the Land Meets the Sea?		
<b>Theme Week</b>	Black History Month							
<b>Guided Reading</b>	Detective Dan		Scratch and Sniff		The Thing in the Basement		Hercules the Hero	
<b>English</b>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories that contain an historical event</li> <li>Write stories of adventure</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write non-chronological reports</li> <li>Write instructions</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>			<b>Fiction</b> <ul style="list-style-type: none"> <li>Write letters (Sierra Leone)</li> <li>Write stories that contain a historical character</li> <li>Write stories set in places pupils have been</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Write letters (formally)</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>			<b>Fiction</b> <ul style="list-style-type: none"> <li>Write plays</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write explanations</li> <li>Write in a journalistic style</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Learn by heart and perform a significant poem</li> <li>Digital Literacy (Google Classroom) create a poem to convey an image</li> </ul>	
<b>Maths</b>	NCETM PD Materials teaching sequence followed:  Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions							
<b>History</b>	Prehistoric Britain (Stone Age – Iron Age)			Hull History - Mary Murdoch		Earliest Civilisations (Ancient Egyptians)		
<b>Geography</b>	United Kingdom			Mountains		Coasts		
<b>Science</b>	<b>Animals including Humans</b> Nutrition Skeletons and muscles		<b>Light and seeing</b> Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change		<b>Forces and magnetism</b> Movement on different surfaces Contact forces Magnetic and non-magnetic Poles		<b>Plants</b> Parts and function Conditions for growth Water transportation Life cycle	
<b>Ongoing</b>	RSPB School bird watch			Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops produced		<b>Scientist Link</b> Pond projects		



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	Ongoing observations of the natural world, tree classification etc. Seasonal variation in plants Pond projects		Pond projects			
<b>Computing</b>	<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy</b>	
<b>Art</b>	Visual literacy	Introduction to animation	Large scale, collaborative drawing and collage	Typography	3D visual maps	Relief in clay
<b>D&amp;T</b>	Structure - Iron Age House (reinforce, strengthen the finished product)  Cook It - Banana bread		Textiles - pencil cases / purses  Cook It - Sunset pasta salad		Mechanisms - Egyptian brick mover (levers, pulleys, cams)  Cook It	
<b>Music (Listen &amp; Appraise)</b>	Classical - Autumn Term Active Listening Modern – Rock, Electronic World		Classical - Spring Term Active Listening Modern - Pop World		Classical – Summer Term Active Listening Modern - Latin World	
<b>Music (Compose, Play &amp; Perform)</b>	Let your spirit fly Glockenspiel 1		Three Little Birds Bring Us Together		Glockenspiel 2 Mamma Mia	
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Stamina (teacher)	Athletics (coach) Competitive Games: Net and wall (teacher)
<b>RE</b>	<b>3.1 Remembering</b> <i>Why remember?</i> <a href="#">3.1 Remembering.pdf</a>		<b>3.2 Faith founders</b> <i>Who are the faith founders and what did they teach?</i> <a href="#">3.2 Faith founders.pdf</a>		<b>3.3 Encounters</b> <i>What makes a place sacred?</i> <a href="#">3.3 Encounters.pdf</a>	
<b>MFL</b>	Niveau Bleu (Module 1) Niveau Bleu (Module 2)		Niveau Bleu (Module 3) Niveau Bleu (Module 4)		Niveau Bleu (Module 5) Niveau Bleu (Module 6)	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Compliment kites	<b>Dreams and Goals</b> Window box of dreams	<b>Healthy Me</b> Keeping safe chapter	<b>Relationships</b> Appreciation streamers	<b>Changing Me</b> Ribbons of change