



# What children will learn in Year 3 at Oldfleet Primary School

## Year 3 Long Term Curriculum Plan



<b>2022 - 2023</b>							
<b>Autumn</b>		<b>Spring</b>			<b>Summer</b>		
<b>7 / 7</b>		<b>6 / 6</b>			<b>6 / 7</b>		
Who first lived in Britain? Where on Earth are we?		Who was Mary Murdoch? Marvellous Mountains!			Walk Like an Egyptian! What Happens Where the Land Meets the Sea?		
Black History		Science			Art		
Detective Dan		Scratch and Sniff	Cliffhanger	The Iron Man		The Boy Who Grew Dragons The Abominables	
<b>English</b>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain an historical event</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write non-chronological reports</li> <li>Write instructions</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>			<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write letters (Sierra Leone)</li> <li>Write stories that contain a historical character</li> <li>Write stories set in places pupils have been</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Write letters (formally)</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>		
NCETM PD Curriculum Prioritisation Materials teaching sequence followed:							
<b>Maths</b>		Unit 1: Adding and subtracting across 10 Unit 2: Numbers to 1,000  Unit 3: Right angles Unit 4: Manipulating the additive relationship and securing mental calculation Unit 5: Column addition Unit 6: 2, 4, 8 times tables Unit 7: Column subtraction			Unit 8: Unit fractions Unit 9: Non-unit fractions Unit 9: Non-unit fractions (continued) Unit 10: Parallel and perpendicular sides in polygons Unit 11: Time		
<b>History</b>		Prehistoric Britain (Stone Age – Iron Age)			Hull History - Mary Murdoch		
<b>Geography</b>		United Kingdom			Mountains		
<b>Science</b>		<b>Plants</b> Parts and function Conditions for growth Water transportation Life cycle	<b>Animals including Humans</b> Nutrition Skeletons and muscles	<b>Forces and magnetism</b> Movement on different surfaces Contact forces Magnetic and non-magnetic Poles	<b>Rocks</b> Compare and group Fossil formation Soils	<b>Plants</b> Parts and function Conditions for growth Water transportation Life cycle	<b>Light and seeing</b> Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change
<b>Ongoing</b>		RSPB School bird watch			Planting a variety of crops and flowering plants to explore conditions for growth		
<b>Scientist Link</b> Pond projects							



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	Ongoing observations of the natural world, tree classification etc. Seasonal variation in plants Pond projects		Caring for, collecting and using crops produced Pond projects			
<b>Computing</b>	<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy</b>	
<b>Art</b>	Visual literacy	Introduction to animation	Typography	Large scale, collaborative drawing and collage	3D visual maps	Relief in clay
<b>D&amp;T</b>	Structures - Mini greenhouses		Textiles - Survival pouch		Mechanisms - Egyptian brick mover	
<b>Music</b>	Prehistoric Britain	Classical - In the Hall of the Mountain King by Grieg	World - India	Marvellous Mountains!	Pop - 70's Disco and Funk	What Happens Where the Land Meets the Sea?
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Stamina (teacher)	Athletics (coach) Competitive Games: Net and wall (teacher)
<b>Religion and World Views</b>	<b>Remembering Why remember? Christmas</b>		<b>Founders of Faith Who, what and when? Easter</b>		<b>Sacred Place What is sacred?</b>	
<b>MFL</b>	Niveau Bleu (Module 1) Niveau Bleu (Module 2)		Niveau Bleu (Module 3) Niveau Bleu (Module 4)		Niveau Bleu (Module 5) Niveau Bleu (Module 6)	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Compliment kites	<b>Dreams and Goals</b> Window box of dreams	<b>Healthy Me</b> Keeping safe chapter	<b>Relationships</b> Appreciation streamers	<b>Changing Me</b> Ribbons of change