



# What children will learn in Year 2 at Oldfleet Primary School

## Year 2 Long Term Curriculum Plan



		<b>2021 - 2022</b>			
		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
		<b>7 / 7</b>	<b>7 / 6</b>	<b>5 / 7</b>	
		Exploring Our Local Area What makes a hero?	What makes our world hot and cold? Amazing Amy Johnson	Was The Great Fire of London truly great? From Hull to Freetown: exploring two cities	
<b>Theme Week</b>		Black History Month			
<b>Guided Reading</b>		Books matched to reading ability	Books matched to reading ability	Hodgeheg	The Magic Finger
<b>English</b>		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories set in places pupils have been to (familiar settings)</li> <li>Diary entries</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write labels, lists and captions.</li> <li>Write instructions</li> <li>Present information</li> <li>Letters</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use description</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write non- chronological reports (explanations)</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use pattern and rhyme</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories with imaginary settings (fantasy settings)</li> <li>Stories that mimic significant authors</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write recounts</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write nonsense and humorous poems and limericks</li> <li>Learn by heart and perform a significant poem</li> </ul>	
<b>Maths</b>	NCETM PD Materials teaching sequence followed:  Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions				
<b>History</b>		Heroes (Florence Nightingale, Guy Fawkes, Edith Cavell, Mary Seacole)	Amy Johnson	The Great Fire of London	
<b>Geography</b>		Our local area	Hot and cold countries	Compare Hull with Freetown	
<b>Science</b>		<b>Living things and their habitats</b> Animals and plants suited to their habitat - PoS2 Identify and name plants and animals in habitats - PoS3 Living, dead etc Simple food chains	<b>Animals including Humans</b> Offspring - PoS1 Basic needs - PoS2 Health, eating and hygiene PoS3	<b>Uses of everyday materials</b> Changing shape - PoS2  <b>Plants</b> Seeds and bulbs Simple growing conditions	
<b>Ongoing</b>		RSPB School bird watch Pond projects	Pond projects	<b>Scientist Link</b> John Dunlop, Charles Macintosh, John McAdam Pond projects	

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Computing	e-Safety Programming Digital Literacy Information Technology		e-Safety Programming Digital Literacy Information Technology		e-Safety Programming Digital Literacy Information Technology	
<b>Art</b>	Explore design through making	Collage	Explore how 2D can become 3D	Making masks	Creative response through drawing and collage	Printmaking / introduction to installation art
<b>D&amp;T</b>	Mechanisms - Cars (wheels and axles)  Cook It - scones		Textiles - Medal of honour for Amy Johnson (basic running stitch, add extra detail e.g. beads/buttons)  Cook It - frittatas		Structures - Great Fire of London house (make stronger, stiffer, more stable)  Cook It	
<b>Music Listen and Appraise</b>	Classical - Autumn term Active Listening & Modern - Gospel, Hip Hop & World -		Classical - Spring term Active Listening & Modern - Jazz and Blues & World -		Classical - Summer term Active Listening & Modern - Motown & World -	
<b>Music Compose, Play, Perform</b>	Hands Feet Heart	Ho Ho Ho	I wanna play in a band	Zoo time	Friendship Song	Reflect, Rewind, Replay
<b>PE</b>	Competitive Games: Invasion Gymnastics	Gymnastics Stamina	Dance Stamina	Competitive Games: Invasion Outdoor and Adventurous	Competitive Games: Striking and Fielding Stamina	Athletics Competitive Games: Net and wall
<b>RE</b>	<b>2.1 Belonging</b> <i>What does it mean to belong?</i>		<b>2.2 Believing</b> <i>How do people demonstrate their beliefs?</i>		<b>2.3 Questions, questions</b> <i>What are the Big Questions?</i>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Trophy of celebration	<b>Dreams and Goals</b> Dream birds	<b>Healthy Me</b> Healthy me cafe	<b>Relationships</b> Compliment bunting	<b>Changing Me</b> Leaf mobiles