



# What children will learn in Year 1 at Oldfleet Primary School

## Year 1 Long Term Curriculum Plan



<b>2022 - 2023</b>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>7 / 7</b>	<b>6 / 6</b>	<b>6 / 7</b>
	Putting Oldfleet on the Map! Fun and Games, Now and Then!	Explore with Me Through Sky and Sea! Life On A Farm- Sounds, Sights and Smells!	Oh I do like to be beside the seaside! What a Wonderful World! What Makes Our World Hot and Cold?
<b>Focus Week</b>	Black History	Science	Art
<b>Books</b>	<ul style="list-style-type: none"> <li>• On the Way Home -Jill Murphy</li> <li>• The Tiger Who Came to tea - Judith Kerr</li> <li>• This Little Bear - Sarah Hayes</li> <li>• Peace at Last - Jill Murphy</li> <li>• Toby's Funfair Fish (Nathan Reed)</li> <li>• Christmas Selfie Contest (Rosie Greening and Claire Fennell)</li> <li>• Elf Chase</li> <li>• Books by Julia Donaldson</li> <li>• Winnie and Wilbur (Valerie Thomas and Korky Paul)</li> <li>• NF - Toys and Games (How things have changed) -J. Nixon</li> <li>• NF - Toys and Games (Ways into history) - Sally Hewitt</li> <li>• NF - Terrific Toys in the Past - William Anthony</li> </ul>	<ul style="list-style-type: none"> <li>• One Giant Leap : The Story of Neil Armstrong (Don Brown)</li> <li>• The Way Back Home - Oliver Jeffers</li> <li>• But Martin - June Counsel</li> <li>• Little Red Hen - Different Versions</li> <li>• The Enormous Turnip - Different Versions</li> <li>• The Gingerbread Man - Traditional Tale</li> <li>• Old McDonald's Farm</li> <li>• NF - A Nature Walk on the Farm - Louise Spilsbury and Richard Spilsbury</li> <li>• Zim, Zam, Zoom - James Carter</li> <li>• Traditional Tales (Three Little Pigs, Goldilocks etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Granny went to market (Stella Blackstone and Christopher Corr)</li> <li>• Where the Wild Things Are - Maurice Sendak</li> <li>• Morris - The Mankiest Monster - Giles Andreae</li> <li>• Journey and Quest by Aaron Becker</li> <li>• National Geographic Kids - Monthly Mags</li> <li>• Websites for poetry, eg - The Children's Poetry Archive</li> </ul>
<b>Early Reading and Phonics</b>	Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme)		
<b>English (Writing)</b>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Write stories set in places pupils have been to (familiar settings)</li> <li>• Diary entries</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>• Write labels, lists and captions.</li> <li>• Present information</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Learn by heart and perform a significant poem</li> <li>• Write poems that use description - Shape poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>• Write recounts</li> <li>• Write instructions</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Learn by heart and perform a significant poem</li> <li>• Write a nonsense poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Write stories with imaginary settings (fantasy settings)</li> <li>• Stories that mimic significant authors</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>• Write non- chronological reports (explanations)</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Learn by heart and perform a significant poem</li> <li>• Write poems that use pattern and rhyme</li> </ul>
<b>Maths</b>	NCETM PD Curriculum Prioritisation Materials teaching sequence followed:		
	Unit 1: Previous reception experiences and counting within 100 Unit 2: Comparison of quantities and part- whole relationships Unit 3: Numbers 0-5 Unit 4: 2D and 3D shapes	Unit 5: Numbers 0 - 10 Unit 6: Additive structures Unit 7: Addition and subtraction facts within 10 Unit 8: Numbers 0-20	Unit 8 continued: Numbers 0 - 20 Unit 9: Counting in multiples of 2, 5 and 10 and coin recognition. Unit 10: Position and direction Unit 11: Time



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<b>History</b>	Local history study: Hull Fair Toys and Play		Explorers Christopher Columbus, Neil Armstrong and Jessica Watson and Tim Peake		Seaside holidays in the past	
<b>Geography</b>	Our School - Locality		Farming		UK Mapwork	
<b>Science</b>	<b>Everyday Materials</b> Vocabulary, naming, sorting and grouping PoS1,2	<b>Everyday Materials</b> Compare physical properties, PoS3,4	<b>Animals including humans</b> Describe, compare and classify animal groups	<b>Animals including humans</b> Identify and name body parts associated with senses	<b>Plants</b> Identify and name plants Describe and compare structure	
<b>Ongoing</b>	Seasonal changes, Seasons and weather Pond projects		RSPB School bird watch Seasonal changes, Seasons and weather Pond projects		<b>Scientist Link</b> Y1 Focus - Seasonal variation in plants weather Seasonal changes, Seasons and weather Pond projects	
<b>Computing</b>	<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>	
<b>Art</b>	Tactile and physical drawing	Explore links between drawing and making	Line, mark making and smudging	Printmaking	Observational drawing	Collaborative creativity
<b>D&amp;T</b>	Structures - Elf Workshop - Door Hinge		Textiles - Puppets		Mechanisms - Moving Pictures	
<b>Music</b>	Hull Fair	Classical - Mars by Gustav Holst	World - The British Isles (sea shanties, national anthems, folk songs)	Life On A Farm- Sounds, Sights and Smells!	Pop - 50's Rock 'n' Roll	What a Wonderful World!
<b>PE</b>	<b>Attacking and Defending</b> Fundamental Movements	<b>Combine and Sequence Movement Patterns</b> Fundamental Movements	<b>Agility, Balance and Coordination</b>	<b>Striking and Fielding</b> Agility, Balance and Coordination	<b>Fundamental Movements and Personal Best</b> Compete and Cooperate Challenges	<b>Compete and Cooperate</b> Challenges
<b>Religion and World Views</b>	<b>Belonging</b> <i>Who belongs?</i> <b>Christmas</b>		<b>Belonging</b> <i>Who belongs?</i> <b>Christmas</b>		<b>What a wonderful world</b> <i>Why is the world special?</i>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Gingerbread people	<b>Dreams and Goals</b> Stretchy flowers and dream wellies	<b>Healthy Me</b> Keeping clean	<b>Relationships</b> Colours of friendship	<b>Changing Me</b> Flowers of change