

### *As Geographers we will...*

Learn about the journey of a river from mouth to source and be able to locate major rivers in the UK and beyond. We will understand the processes of the water cycle.

### *Key Vocabulary*

riverbank basin river bed  
confluence current channel  
delta downstream deposition  
erosion estuary flood  
floodplain gorge mouth

### *As Readers we will...*

Read and explore a wide range of texts including fiction, non-fiction and poetry.

### *As Writers we will...*

Write stories that contain a myth. We will also explore the structure and features of a newspaper text, plan and write our own.

### *As Scientists we will...*

Discover more about animals including humans such as life cycles and how humans change as they develop.

### *Year 5 - Summer 2 2022 You Can't Step in the Same River Twice.*



### *As Mathematicians we will...*

Continue to consolidate our number fact knowledge and overall fluency. We will explore fractions: finding equivalent fractions and simplifying fractions; adding and subtracting fractions. Alongside this, we will continue to develop our knowledge of place value and practise using formal written methods accurately.

### *In PE we will...*

Focus on developing our athletics skills; particularly in competition. Alongside this, we will continue to build our stamina and pace. We will continue Judo.

### *In the Arts we will...*

Explore the concept of how a sculpture balances. We will explore sculptural ideas about balance (both physical and aesthetic) and construction. Through this we will develop our confidence to take risks and our creative thinking.

### *In RE we will...*

Explore the question, 'Why do people of faith make a pilgrimage?'

### *In Jigsaw we will...*

Explore the theme, 'Changing Me'.

### *In Computing we will...*

Consolidate our knowledge of variables to design and program our own chase games in Scratch. Alongside this, we will develop our knowledge of spreadsheets, including how to create and format graphs from data gathered.

