



# What children will learn in Year 6 at Oldfleet Primary School

## Year 6 Long Term Curriculum Plan



		<b>2021 - 2022</b>				
		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>		
		<b>7 / 7</b>	<b>7 / 6</b>	<b>5 / 7</b>		
		What on Earth is World Trade? How magnificent were the Maya?	An American Adventure Wilberforce - the man who changed history.	Is it all Greek to you? Waste Not, Want Not.		
<b>Theme Week</b>		Black History Month				
<b>Guided Reading</b>		London Eye Mystery	Boy in the Striped Pyjamas	Challenge texts		
<b>English</b>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mystery and suspense</li> <li>Write stories set in place pupils have been</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write non-chronological reports</li> <li>Write persuasively</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain a historical event</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write explanations</li> <li>Write arguments</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mythical and legendary characters</li> <li>Write plays</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write journalistically</li> <li>Write biographies</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>		
<b>Maths</b>	<p>NCETM PD Materials teaching sequence followed:</p> <p>Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions</p>					
<b>History</b>		The Maya civilisation	Hull History - William Wilberforce (slavery)	Ancient Greece - a study of Greek life and achievements and their influence on the Western world		
<b>Geography</b>		World Trade	Compare North and South America to UK and Europe	Sustainability		
<b>Science</b>		<p><b>Living things and their habitats</b></p> <p>Classification according to observable characteristics Give reasons for classification</p>	<p><b>Animals including Humans</b></p> <p>Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation</p>	<p><b>Evolution and inheritance</b></p> <p>Fossils Offspring and variation Adaptation may lead to evolution</p>	<p><b>Light</b></p> <p>Light travels in straight lines How we see Light sources Shadows</p>	<p><b>Electricity</b></p> <p>How voltage affects brightness of bulb etc Give reasons for changes to circuit, e.g. brightness of bulbs. Using symbols to represent circuit</p>



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<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc. Pond projects		Field study activities, perhaps linked to residential visits Pond projects		<b>Scientist Link</b> Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace Pond projects	
<b>Computing</b>	<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>	
<b>Art</b>	Set Design	Explore narrative	Observational drawing and still life	Manga	Design-through-making	Vessel making
<b>D&amp;T</b>	Computing to program, monitor and control products - fairground rides  Cook It		Structures - 3D playground design (including min 5 apparatus)  Cook It		Textiles - Personal Year group patchwork wall hanging (pattern pieces, choose most appropriate stitch, meet design brief)  Cook It - mashed potato pie	
<b>Music Listen and Appraise</b>	Classical - Autumn Term Active Listening & Modern – Soul, RnB & Funk & World -		Classical - Spring Term Active Listening & Modern – Reggae & World -		Classical - Summer Term Active Listening & Modern – Folk & World -	
<b>Compose, Play, Perform</b>	Hip Hop Course		Classroom Jazz 2 (Glocks) Or Djembe Course		You've got a friend - End of year performance	
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher)	Athletics (coach) Stamina (teacher)
<b>RE</b>	<b>6.1 Justice and freedom</b> <i>Is it fair?</i> <a href="#">6.1 Justice and freedom.pdf</a>		<b>6.2 Living a faith</b> <i>What gives a sense of identity and belonging?</i> <a href="#">6.2 Living a faith.pdf</a>		<b>6.3 Hopes and visions</b> <i>What is life about?</i> <a href="#">6.3 Hopes and visions.pdf</a>	
<b>MFL</b>	Niveau Tricolore (Module 1) Niveau Tricolore (Module 2)		Niveau Tricolore (Module 3) Niveau Tricolore (Module 4)		Niveau Tricolore (Module 5)	
<b>PSHE - Jigsaw</b>	Being Me in My World	Celebrating difference Admiration accolades	Dreams and Goals Garden totem pole	Healthy Me Healthy body, healthy mind	Relationships How to keep safe online	Changing Me Journey t-shirts